

## ST Mary's RC Primary School, Littleborough

Sports Funding 2024-25 = Updated May 2025

Key achievements	Areas for further improvement
<ul style="list-style-type: none"> <li>• High quality PE curriculum provided by teachers using PE passport resource.</li> <li>• High quality swimming provision for children in Yr4 + 86% achieving statutory requirements.</li> <li>• High quality Dance provided by a dance specialist.</li> </ul>	<ul style="list-style-type: none"> <li>• To promote physical and mental wellbeing in the current climate through; ensuring physical activity and sports have a high profile and engagement from all pupils.</li> <li>• Meeting the needs of children who haven't achieved statutory requirement in swimming.</li> <li>• Inter and Intra Competition.</li> </ul>

**Total fund allocated: £17,747****SPENT = £18,365.83**

Meeting national curriculum requirements for swimming and water safety – Year 6	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	n/a

Please note that some planned actions for this year may not be able to happen due to Covid restrictions.**Key indicator 1: Engagement of all pupils in regular physical activity**

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<u>School focus:</u>	<u>Actions to achieve</u>	<u>Funding spent:</u>	<u>Evidence and Impact</u>	<u>Sustainability and Suggested Next Steps</u>
To continue to provide greater opportunity for KS1 and KS2 children to engage in sporting activities.  School Council to be the spokesperson for each regarding sport in school. This is to voice pupil opinions (School Council). PUPIL VOICE.  KS2 Sports Clubs  Mrs Mason to help support with the Girls teams.	SOCCER STARS  Lunchtime  Afterschool  Each class is given a variety of sporting equipment to encourage children to create their own games with the equipment provided. School Council to support.  From review it will be more practical to have the School Council discuss PE affairs (Mr C leading the School Council).  Autumn Term afterschool club delivered by Mr Collins (every wed). To offer to all children in KS2.	(Soccer Stars prices shown indicator 4)  SPR  £1,906.57  £567.43  £40.49		Look at offering other school sport competitions to try  Keep School Council to take a lead on the Pupil Voice.  Encourage more staff to help lead clubs and teams.
Improve sports equipment for lessons and extra-curricular activities	To ensure equipment is safe to use and maintained. To purchase new equipment as necessary. To ensure	£278.66  £292.98	PE Passport shows many varieties of sports equipment and facilities being used appropriately.	

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	<p>all staff and children look after the equipment provided.</p> <p>New footballs, playground balls etc to use for curricular and extra-curricular activities.</p> <p>Promote a good quality Sports Day</p> <p>Orienteering equipment and resources Encourage more participation in outdoor physical learning. (Spring Term).</p> <p>Helping assist EYFS staff to help their children achieve various skills in their Early Learning Goals with the use of the new outdoor climbing frame.</p> <p>Ensuring children are engaging in high quality PE. Internal school based extra-curricular opportunities.</p>	<p>£170</p> <p>Valley Games</p> <p>Rochdale Primary</p>		
SPORTS DAY equipment				

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KS2 30 mins PE sessions with the PE coordinator to teach Key Fundamental Skills to enhance performance	PE Coordinator to deliver PE Skills to two KS2 classes every Friday.	£113.75 trophies Start in Spring Term 1		
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**Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement**

<u>School focus:</u>	<u>Actions to achieve</u>	<u>Funding allocated:</u>	<u>Evidence and Impact</u>	<u>Sustainability and Suggested Next Steps</u>
Using PE passport resource to help assist staff to deliver good quality PE lessons and give wider ideas to explore in lessons.	PE lead to ensure PE is being taught and that correct measures are put in place to ensure development but also fun. Liase with new staff to ensure they are confident to use the resource. Ensure Assessment is being done for each unit Y1-Y6 and record evidence.	£300 annual subscription of PE passport resource.	Still using in lessons Positive verbal feedback from staff about PE Passport resource. On going	Continue with PE Passport 2025/26. Keep using the tool to assess. Ongoing process for teachers to record PE evidence on PE Passport/Ipads and website.
Improve physical activity and engagement for all pupils.	Make children aware of the challenges using school website. Encourage staff to promote to their class to help improve fitness. Staff to encourage and lead the children in various fitness activities.	N/A		

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Fund salary for PE specialist to deliver high quality PE to a variety of different ages and for external inter school competitions.	<ul style="list-style-type: none"> <li>Use of funding to part-fund permanent, full-time employment of PE leader to allow and deliver high quality PE and identify talent.</li> <li>Long term intra competitions in various units delivered and PE specialist to go on a variety of CPD training</li> <li>Train other staff with staff meetings and other forms of CPD to help develop staff</li> </ul>	£2244		PE lead to promote more intra competition in PE units = staff meeting?
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<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport</b>				
<u>School focus:</u>	<u>Actions to achieve</u>	<u>Funding allocated:</u>	<u>Evidence and Impact</u>	<u>Sustainability and Suggested Next Steps</u>
Use of school resources and in school CPD.	PE coordinator to help assist staff to deliver high quality PE to help develop staff in their knowledge and to ensure the programme benefits all areas of ability. Identify areas of weakness in terms of delivery using different providers and School Sports Partnership. CPD to help staff implement ideas and		Evidence shown on ipads. Each year group show a variety of sporting activities been taught throughout the year	Feedback from staff to ensure all are confident enough to deliver.

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	initiatives for the school moving forward. Delivering extracurricular clubs.			
PE Coordinator to do up to date training on PE Passport including new staff.	PE Coordinator to then share with staff one to one and staff meeting	Ongoing N/A		

<b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
<u>School focus:</u>	<u>Actions to achieve</u>	<u>Funding allocated:</u>	<u>Evidence and Impact</u>	<u>Sustainability and Suggested Next Steps</u>
Continue to offer a range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	<p>Undertake some physical leadership which is offered through the sports partnership/Local Authority</p> <p>Involve staff to deliver extracurricular activities with support from the PE coordinator.</p> <p>Soccer Stars to deliver PE lessons with staff for CPD purposes to help confidence and to help support with assessment.</p> <p>Offer a variety of clubs in the year for the children.</p>	<p>Autumn</p> <p>TERM 1 £1,025</p> <p>£1,520</p> <p>TERM 2 £1,145</p>	<p>Staff becoming more confident assessing in PE and following the coach's role in the lesson.</p> <p>Afterschool Clubs: Football, Multisport, Cricket, Dodgeball, Cross Country</p> <p>Girls Football afterschool Club Girls Multisport Club</p>	<p>Not enough taken part.</p> <p>Need to send an online survey to parents to identify areas to improve participation in sport afterschool clubs. SEND END OFF AUTUMN TERM</p> <p>SPRING Clubs have been altered to try to meet the needs of children and parents to increase participation</p> <p>Offered a good range of clubs.</p> <p>For 2025/25 to try the same format throughout the year and</p>

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	<p>Involve external coaches to offer variety and opportunities afterschool (SoccerStars).</p> <p>Start in Spring Term</p>	<p>£1410 TERM 3 £1305</p> <p>£1,010</p> <p>1500 lunch time clubs</p>		<p>promote to parents early to gain numbers early to see if we can add new clubs.</p>
Participate in outdoor sports at Hollingworth Lake and the sports centre for KS2	<p>Give children the opportunities to experience outdoor activities and to have a link with local sporting venues and agencies</p>	<p>£35pp (3 classes: Year 3, 4, 5)</p> <p>Contacted to do in July 2025</p> <p>£3150</p>	<p>Huge success. All children involved learn a lot. Experienced newer skills and encouraged to continue out of school within the local area. Covered may skills in the curriculum that we can't facilitate on sight.</p>	<p>Hope to continue this next year.</p>
Fund Anna's Dance curricular lessons  Soccer Stars curricular and lessons	<p>Providing high quality dance teaching to all the children in school (Aut1) Thurs lessons and CPD to staff in the class. CPD needed for assessment and delivery.</p> <p>Providing high quality PE teaching to all age groups (All year) Fri lessons</p>	<p>Autumn Term</p> <p>£945</p> <p>£675</p>	<p>Evidence shown on PE Passport and class IPADS.</p> <p>Anna Dance is always a success with the children. They enjoy every lesson and each one is specific to their year expectation. Staff becoming more confident assessing in dance.</p>	<p>To continue next year.</p> <p>Anna's Dance to come in to support Y6 in their Summer performance.</p> <p>We aim to continue out dance programme with Anna's Dance to ensure high quality teaching and give the right support for teachers.</p>

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High quality swimming provision for children in Yr4 to achieve statutory requirements.	Providing high quality delivery by a quality professional.  Year 4 begin in Spring 2025	£400	Ongoing	Hoping to improve progress with providing swimming throughout most of the year.
Multi sports extra-curricular	Mr Collins and Mrs Mason to deliver afterschool clubs, including help from external coaches	Aut/Spr/Sum		
Bikeability for upper KS2	Providing outside coaches to deliver quality lessons.  To offer Y5 Autumn Term  To offer Y6 Spring term.	N/A  Y5 some were cancelled – being rescheduled in Spring Term.		All completed.  Considering next year for Year 5 to just do bikeability or to alternate every other year. TO BE REVIEWED.

<b>Key Indicator 5: Increased participation in competitive sport</b>				
<u>School focus:</u>	<u>Actions to achieve</u>	<u>Funding allocated:</u>	<u>Evidence and Impact</u>	<u>Sustainability and Suggested Next Steps</u>
To engage more pupils in competitive sport.	PE lead to organise inter and intra competitions.  Class champions are rewarded for their achievement.	On going	Year 6 girls entered in football league KS2 Cross Country Y5/6 football league	Hoping to enter another sport next year?

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Engage more girls in inter/intra school teams particularly those who are disaffected. Start an active whole school challenge for all children.	Future involvement by encouraging intra competition between classes and phases in school.			
Fund membership of Rochdale School Games partnership	<ul style="list-style-type: none"> <li>• Annual membership subscription giving children the opportunity to take part in physical competition against other schools around the local borough of Rochdale.</li> </ul>	£700		
Fund membership for local schools' sports competition	<ul style="list-style-type: none"> <li>• Pennine Cluster membership giving children the opportunity to take part in physical competition against other schools around Littleborough.</li> </ul>	£70		
New kits for KS2 Football Team	New kit provided to wear when entering competitions.  Look for sponsorship – Write a letter to local companies.	£283.95	Still need to do for 2025/26 academic year	

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Transport to and from competitions?		
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