

	YEAR 3		
	AUTUMN	SPRING	SUMMER
ART	<b>Exploring and developing ideas and evaluating and developing work is shown throughout the year.</b>		
	<b>Drawing and Painting</b> – study the artist <b>Monet</b> and copy his style. Make a calendar using Monet’s style <b>Painting</b> – learn about warm colours and cold colours <b>Collage</b> their own picture in either warm or cool colours – link to climate zones <b>Drawing</b> – cave paintings – pencil and use charcoal	<b>Textiles</b> - Mother’s day card or picture – sew a simple flower on binca. <b>Cross stitch wooden thing</b> <b>Digital media/ drawing and painting</b> – Father’s day card. <b>Mondrian</b> inspired <b>Drawing and painting</b> - Egyptian Gods and goddesses	<b>Drawing and painting</b> - Study the artist <b>Frida Kahlo</b> (Mexican artist – link with Mayans) and copy her style  Study artist in MAD week
DT	<b>Plan, design, learn techniques, make, modify and evaluate for every project.</b>		
	<b>Construction – Iron Man</b> In groups of 5, plan, design and evaluate to make an Iron Man that stands up by itself and has to be about 1m tall.	<b>Mechanical – pneumatic toy</b>  Make a moving monster with two syringes, pipe and cardboard outer. <b>Food – Edible garden</b>	<b>Jamie Oliver</b> (Basic tomato sauce recipe) Taste different herbs – draw and evaluate Taste and compare different kinds of tomatoes; variety, size, flavour, colour Make a tomato sauce and bruschetta with garlic following a recipe.
	<b>Christmas card – pulleys/levers</b>	<b>Mother’s day card</b> Pop up card with flowers  <b>Easter card - weaving</b>	<b>Father’s day card</b> - digital media using <b>Mondrian</b> to inspire (maybe use word art for word Father)

	YEAR 4		
	AUTUMN	SPRING	SUMMER
ART	<b>Exploring and developing ideas and evaluating and developing work is shown throughout the year.</b>		
	<b>Collage and Digital Art</b> – look at <b>Arcimboldi's</b> faces made of fruit and vegetables and make their own face up with images from computer Make a calendar <b>Drawing and painting</b> – create studies from still life's of fruit and vegetables remember to use tones and shades <b>3D</b> – make a clay <b>Greek pot</b>	<b>Printing</b> – Mother's day card (Google simple printing for Mother's day – for some ideas) <b>Matisse</b> – use his simple shapes as ideas <b>Painting</b> – learn how to create shades with one colour (using black) and tints (using white) <b>Draw</b>	<b>Draw and Paint</b> – Study the artist <b>Nixiwaka Yawanawa</b> who lives in the Amazon and copy his colourful style. (You Tube videos)  Study artist in MAD week
DT	<b>Plan, design, learn techniques, make, modify and evaluate for every project.</b>		
	<b>Food – make a pizza base</b> <b>Nadiya Hussain</b> (peperoni pizza bread recipe on YT) Plan and use different vegetables to make a face (Google different pizza faces including animals) – link with the art	<b>Textiles – make a needle case for Mother's day using applique (holds safety pins, needles and pins)</b>  Learn about applique Sew a button Practise sewing straight stitch	<b>Construction – make a torch battery operated lights</b>  Recap on simple circuits and switches Look at different torches (head torch flexible hose torch, lantern, hand held torch)
	<b>Christmas card – pop up</b>	<b>Mother's day card - Printing</b> <b>Easter card</b> Paint shades with one colour (using black) for background in a pattern for background and tints (using white) for a cross on top of background	<b>Father's day card - Mechanical</b>