## **English Long-term Plan - Year 5**

	W/B 4 <sup>th</sup> Sept 3 day week	W/B 11 <sup>th</sup> Sept	W/B 18 <sup>th</sup> Sept	W/B 25 <sup>th</sup> Sept	W/B 2 <sup>nd</sup> Oct	W/B 9 <sup>th</sup> Oct	W/B 16 <sup>th</sup> Oct				
S	Earth and Space										
G/H	Mountains										
R.E.					Rosary Yom Kippur (4 <sup>th</sup> /5 <sup>th</sup> )	Rosary	Rosary Diwali (24 <sup>th</sup> Oct)				
General		Roald Dahl day (13 <sup>th</sup> Sept)			Black History Month	Black History Month	Black History Month				
Aut 1 Core Text	THE THREE LITTLE PIGS https://www.youtube.com/watch?v=- QdRcUeKFuQ			Animation Series: Counting On Katherine  (#AtlantisBuild) - YouTube		If there's one thing that most mountains are, it's tall. However, some are taller than others. The measurement of how tall a mountain is can be quite tricky, and some peoplets argue over the results. However, there are some mountains that outrank all others.  Most people think that Mount Everest is the tallest in the world. Its peak is, 8,86m, which is pretty big. However, Manna Kea in Hawaii is exclude ymuch taller. For whough the peak is only 4,20m above sea level, it is an istand mountain, and its base is submerged undervater. That means that its test height is 10,23m. So, while to reach the top of Mount Everest would be much harder and take you much higher above sea level, it isn't really the tallest in the world.  Mount Everest sits on the Negal and China border, and seven out of the for tallest mountains are all bound in the same area. Other than Mauna Kea, the other two tallest are found in Paleistan.					
Writing Outcome	Re-tell the story of The Three Little Pigs to use as an initial assessment – focus on use of punctuation	Riddle <b>Poem</b> based on Trea	text Dia Per hol		Persuasive Letter about Katherine Johnson using the text Counting on Katherine (Biography).  Diary  Persuade the Prime Minister to give a bank holiday in October to celebrate her achievements.		t Mountains (Geog link)				

	W/B 30 <sup>th</sup> Oct	W/B 6 <sup>th</sup> Nov	W/B 13 <sup>th</sup> Nov	W/B 20 <sup>th</sup> Nov	W/B 27 <sup>th</sup> Nov	W/B 4 <sup>th</sup> Dec	W/B 11 <sup>th</sup>	W/B 18 <sup>th</sup> Dec	
							<u>Dec</u>		
S					Forces				
G/H					Vikings				
R.E.	All Saints and All Souls Day (1 <sup>st</sup> Nov)	Remembrance Assembly (Evacuation)			Advent St Andrew's Day (30 <sup>th</sup> Nov)	Advent	Advent	Advent Hanukah (18 <sup>th</sup> – 26 <sup>th</sup> Dec)	
General	Bonfire Night (5 <sup>th</sup> Nov)	Remembrance Day (11 <sup>th</sup> Nov)	Anti-Bullying Week (14 <sup>th</sup> – 18 <sup>th</sup> Nov)		Viking Day (TBC)				
Aut 2 Core Text	The second of th		(Class F	Reading)		YOUTUBE: joseph's point o	Story	ziwal nhole sidon sont il washerica simulatira sont the moon	
Writing Outcome	Evacuee Inspiration  Diary as an evacuee to their Mother  History of WW2 (Evacuation)		(Character description Non-Chron Report Viking Gods		Instructions on how to make Viking bread (History link)	now RE = ADVENT Diary entry of the Christmas		NARRATIVE = Short Story Narrative. ODIN CREATES THE WORLD Re tell the middle and end of story  Making Christmas Crackers	

	W/B 8 <sup>th</sup> Jan	W/B 15 <sup>th</sup> Jan	W/B 22 <sup>nd</sup> Jan	W/B 29 <sup>th</sup> Jan	W/B 5 <sup>th</sup> Feb	W/B 12 <sup>th</sup> Feb
S						
G/H						
R.E.	Judaism Epiphany (6 <sup>th</sup> Jan)	Judaism				Ash Wednesday/Lent (14 <sup>th</sup> Feb)  Valentine's Day (14 <sup>th</sup> Feb)
General			Chinese New Year (22 <sup>nd</sup> Jan)		Safer Internet Day (6 <sup>th</sup> Feb) Charles Dickens Day (7 <sup>th</sup> Feb)	Shrove Tuesday (13 <sup>th</sup> Feb)
Spr 1 Core Text	W	THE LIGHTHO		Science	(BUG HOTE	L)
Writing Outcome	Third Person Setting Description (Literacy Shed)	First Person Narrative (Short Story) Vocab, Prep phrase, Rel clause, Exp noun phrase	This Person Narrative (Resolution and End) Parenthesis - Dashes	,	Instructions on Bug Hotel (SPAG = colon, semi- colon and dashes. Modal Verbs	

	W/B 26 <sup>th</sup> Feb	W/B 4 <sup>th</sup> Mar	W/B 11 <sup>th</sup> Mar	W/B 18 <sup>th</sup> Mar	W/B 25th Mar
					3 day week
S					
G/H					
R.E.	Islam	Islam	St Patrick's Day (17 <sup>th</sup> Mar)	Palm Sunday (24 <sup>th</sup> Mar)	Feast of the Annunciation (25 <sup>th</sup> Mar) Maundy Thursday (28 <sup>th</sup> Mar) Good Friday (29 <sup>th</sup> Mar) Easter Sunday (31 <sup>st</sup> Mar)
General	St David's Day (1 <sup>st</sup> Mar)	World Book Day (7 <sup>th</sup> Mar) Mother's Day (10 <sup>th</sup> Mar)			
Spr 2 Core Text	the* Present	Eas			
Writing Outcome	Character Description (LA- Mean Boy HA- Change of emotion boy)	WEEK 1 First Person (Soldier) Beginning (Creating atmosph WEEK 2 Main part (Speech)	nere – Action Opening)	WEEK 3 Third person finding the empty tomb. Ending (Emotion)	

	W/B 8 <sup>th</sup> Apr 3 day week	W/B 15 <sup>th</sup> Apr	W/B 22 <sup>nd</sup> Apr	W/B 29 <sup>th</sup> Apr	W/B 6 <sup>th</sup> May	W/B 13 <sup>th</sup> May SATs Week	W/B 20 <sup>th</sup> May ASSESS WEEK
S							
G/H							
R.E.			St George's Day (23 <sup>rd</sup> Apr)	ST. GEORGE'S  DAY		Pentecost (19 <sup>th</sup> May)	
General			William Shakespeare (23 <sup>rd</sup> Apr)				
Sum 1 Core Text	SPAG Prepositional phrases Range of sentences	Diary Entry Story??	Narrative Alternative ending		Complaint Letter (Formal) Colons		
Writing Outcome							

	W/B 10 <sup>th</sup> June	W/B 17 <sup>th</sup> June	W/B 24 <sup>th</sup> June	W/B 1 <sup>st</sup> July	W/B 8 <sup>th</sup> July	W/B 15 <sup>th</sup> July	W/B 22 <sup>nd</sup> July 2 day week
S							
G/H							
R.E.			Feast of St Peter and St Paul (29 <sup>th</sup> June)				
General	Father's Day (16 <sup>th</sup> June)						
Sum 2 Core Text							
Writing Outcome			Formal Complaint Letter				

Creation of a myth

Setting description to create atmosphere

Character description

Dialogue & action for a myth