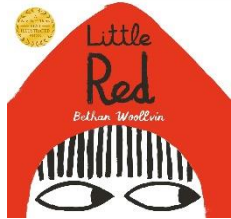
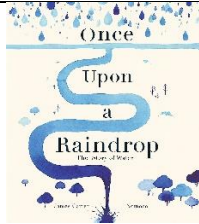
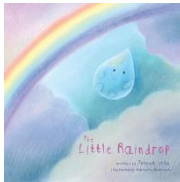
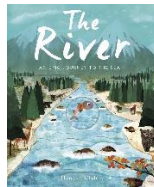


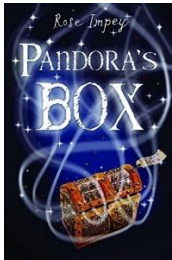

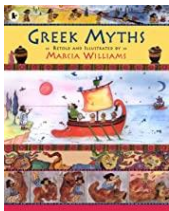


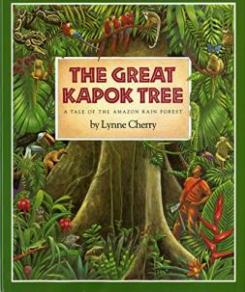

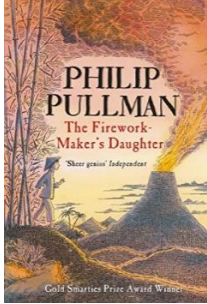
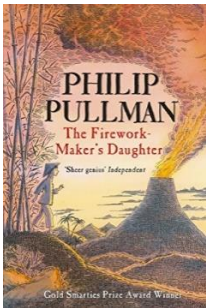
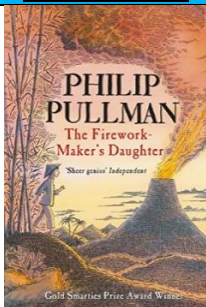





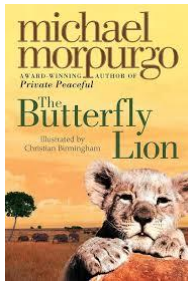


English Long-term Autumn Plan Year 4

	W/B 4 th Sept 3 day week	W/B 11 th Sept	W/B 18 th Sept	W/B 25 th Sept	W/B 2 nd Oct	W/B 9 th Oct	W/B 16 th Oct
S	States of Matter						
G/H	Rivers						
R.E.	Topic: Domestic Church-Family				Rosary (Oct)	Rosary (Oct)	Rosary (Oct)
General					BLACK	HISTORY	MONTH
Autumn 1 Core Text	 https://www.youtube.com/watch?v=LDMWJCvDVMII	 Pdf on odrive	  https://www.youtube.com/watch?v=0hFDubS8gwk				 Sell me a haunted house!
Writing Outcome	Re-tell the story of Little Red Riding Hood to use as an initial assessment – focus on use of basics-punctuation and handwriting For Year 2 link to assessments	Diamante Poem based on Once Upon a raindrop-focus on noun, adjective, verb To publish for parents-type up and take home	Diary of a raindrop In the role of fish/raindrop-first person point of view		Non chron report on own monster		SPAG FOCUS Different ways to start a sentence-prepositional phrases, comma after FA

	W/B 30 th Oct	W/B 6 th Nov	W/B 13 th Nov	W/B 20 th Nov	W/B 27 th Nov	W/B 4 th Dec	W/B 11 th Dec	W/B 18 th Dec
S	Animals (incl. humans) – teeth and digestion							
H	Ancient Greeks							
R.E.	All Saints and All Souls Day (1 st Nov)					Advent	Advent	Advent
Autumn 2 Core Text		 					 https://www.literacysshed.com/reindeerready.html	
Writing Outcome	Poetry focus - figurative language(similes) about what came out of Pandora's box	Rewrite an action sequence in the style of a Greek myth for peers to read. (3.5 weeks) Focus on Theseus and the Minator but read a variety across the three weeks. -Fronted Adverbials -Paragraphing -Subordinating conjunctions -Speech marks -Nouns not repeated -Vocab Short diary entry work as part of this in week 2			Setting description to create atmosphere-starts beautiful and mystical but turns eerie. Based on The Lion, The Witch and The Wardrobe. (2 weeks) -vocab -comma in list		Instructions-how to get your house ready for Christmas Eve For Parents -punctuation ? , -prefix and suffix -sub clauses	

S	Sound					
H/G	Rainforests					
R.E.	Epiphany					LENT Valentines
	<u>W/B 8th Jan</u>	<u>W/B 15th Jan</u>	<u>W/B 22nd Jan</u>	<u>W/B 29th Jan</u>	<u>W/B 5th Feb</u>	<u>W/B 12th Feb</u>
Spring 1 Core Text						
Writing Outcome	<p><i>Write a narrative including dialogue</i></p> <p><i>-Fronted adverbials</i> <i>-Vocab</i> <i>-Speech marks</i></p>		<p><i>Pigeon Impossible-Literacy Shed</i></p> <p><i>Newspaper report</i></p> <p><i>-conjunctions</i> <i>-time openers</i> <i>alliteration</i></p>		<p><i>Write a playscript for the argument between Lila and Lachland.</i></p> <p><i>Descriptive language-Onomatopoeia for fireworks</i> <i>Summary of events-fronted adverbials</i> <i>Playscript</i> <i>Fronted adverbials</i> <i>Sub clauses</i> <i>Expanded noun phrases</i> <i>Determiners</i></p>	

R. S	Electricity				
H/ G	The Romans				
R. E.	LENT				HOLY WEEK
	<u>W/B 26th Feb</u>	<u>W/B 4th Mar</u>	<u>W/B 11th Mar</u>	<u>W/B 18th Mar</u>	<u>W/B 25th Mar</u>
Spring 2 Core Text	<p>World Book Week – 2nd Mar</p> 				
Writing Outcome	<p><i>Newspaper report of fireworks show</i></p> <p><i>Fronted adverbials</i></p> <p><i>Sub clauses</i></p> <p><i>Expanded noun phrases</i></p> <p><i>Alliteration</i></p> <p><i>Onomatopoeia</i></p> <p><i>Speech marks</i></p>	<p><i>Plan and write our own narrative following the structure of FMD. Edit then publish.</i></p>	<p><i>Discussion text-Should trading cards be banned from schools?</i></p> <p><i>Creating interest phase</i></p> <p><i>-S&L express an opinion</i></p> <p><i>-features/structure & vocab</i></p> <p><i>-standard English verbs</i></p> <p><i>inflections</i></p>	<p><i>Plan our Formal debate</i></p> <p><i>-features of discussion</i></p> <p><i>-demonstrate positive and negative opinions/give reasons</i></p> <p><i>-adverbial phrases</i></p> <p><i>-paragraphs</i></p> <p><i>-formal language for debate</i></p> <p><i>-commas for clauses</i></p>	

S	Electricity/Living things and their habitats						
H/G	The Romans/South American Amazon Basin						
R.E.	JESUS IS RISEN! ISLAM	St Mary's Feast Day					
	W/B 8 th Apr	W/B 15 th Apr	W/B 22 nd Apr	W/B 29 th Apr	W/B 6 th May	W/B 13 th May	W/B 20 th May
Summer 1 Core Text	<p>Controversial plan for new homes in Littleborough seeks to move forward</p> <p><small>Date published: 10 October 2017</small></p>  <p><small>The plot of land is to the west of New Street in Littleborough.</small></p>						
Writing Outcome	<p><i>Publish and edit formal debate</i></p> <p>SPAG revision for first 3 days</p>		<p><i>Setting description</i></p> <p>Introduction to story Inference/SPAG</p> <p>-simile -fronted adverbials -edit and improve</p>	<p><i>Diary entry as Bertie</i></p> <p>-punctuate speech marks -feelings vocab</p>	<p><i>Persuasive Circus Poster/Advert</i></p> <p>-conjunctions -persuasive lang -command -Y3/4 sp -clauses</p>	<p>ASSESSMENT/SATs WEEK</p> <p><i>Setting description of northern lights.</i></p> <p>Informal Letter from Millie</p>	<p><i>Formal letter to Sea Life</i></p> <p>-Informal/formal lang.</p>

S	Living things and their habitats						
H/ G	Amazon Basin/Anglo Saxons						
R. F							
	W/B 10 th June	W/B 17 th June	W/B 24 th June	W/B 1 st July	W/B 8 th July	W/B 15 th July	W/B 22 nd July
Summer 2 Core Text					kenning kenning	SPAG REVISION	SPAG REVISION
Writing Outcome	First person narrative building tension, describing atmosphere and feelings	Introduction to a narrative -speech marks -language/vocab -short snappy sentences -Sentence starters		Motivational Team Talk -lang/vocab -if, if, if, then -questions	Kenning Poetry		