## **English Long-term Plan Year 3**

	<mark>W/B 4<sup>th</sup> Sept</mark> 3 day week	W/B 11 <sup>th</sup> Sept	W/B 18 <sup>th</sup> Sept	W/B 25 <sup>th</sup> Sept	W/B 2 <sup>nd</sup> Oct	W/B 9 <sup>th</sup> Oct	<u>W/B 16<sup>th</sup></u> <u>Oct</u>			
S	Animals including Humans									
Н/9		Climate Zones								
R.E.	Topic: Domestic Church- Family				Rosary (Oct)	Rosary (Oct)	Rosary (Oct)			
Autumn 1 Core Text	https://www.youtube.com/watch?v=_VCpAYajmvo	Partastic France  Books of  Books of  Carlone	Roman Bo	STIC FLITTION ORS OF SECTIONS ORDINATION ORD	Day 1: Poetry  In the ocean of dreams I seas.  There framily delphines  Playing in the sun.  In the exerc of dreams I seas.  So seasyly startly  Sulfilling across the sea best  Mind of the ocean of dreams I seas.  The sun of the ocean of dreams I seas.  The sun of the ocean of dreams I seas.  What is it doing?  Can pee and per can verse to this peen?  Start with a sumber  Then a adjustice (op Frantily).  Then a roun (delphine, startleh, trender what else would be in the ocean?)  Then explain what your town is doing.		Rosa Fork Asse Forks size HIG DREAMS			
Writing Outcome	Re-tell the story of Jack and the Beanstalk to use as an initial assessment – focus on use of basics-punctuation and handwriting.	Introduce book – looking at adjectives and nouns.	Time conjunctions / feelings. Diary entry as Morris Lessmore to share with Y4 (they read the book last year).	Focus on fronted adverbials and conjunctions.  To write a narrative to present to each other in class.	Building a poem from a structure. Use of adjectives and nouns (to show Mrs Cavanagh)	Character descrip Parks as part of E with Y1 as they a learning about h	BHM (to share re interested in			

	W/B 30 <sup>th</sup> Oct	W/B 6 <sup>th</sup> Nov	W/B 13 <sup>th</sup> Nov	W/B 20 <sup>th</sup>	W/B 27 <sup>th</sup> Nov	W/B 4 <sup>th</sup> Dec	W/B 11 <sup>th</sup> Dec	W/B 18 <sup>th</sup> Dec		
S	Rocks									
I	Stone Age to Iron Age									
R.E.	All Saints and All Souls Day (1 <sup>st</sup> Nov)					Advent	Advent	Advent		
Autumn 2 Core Text	SATOSHI KETAMURA		Assessment week		THE NAN Ted Hughes Thickness Hould		ww.literacyshed.co	m/bearandhare.ht		
Writing Outcome	To focus on expanded noun phrases.	To write a setting description of the camp from the Stone Age Boy's point of view.	Focus on SPaG and especially vocabulary from The Iron Man.	To write instruction together.	ons: How to put The Iron Man back		retell the story of and The Hare.			

	W/B 8 <sup>th</sup> Jan	W/B 15 <sup>th</sup> Jan	W/B 22 <sup>nd</sup> Jan	W/B 29 <sup>th</sup> Jan	W/B 5 <sup>th</sup> Feb	W/B 12 <sup>th</sup> Feb
Spring 1 Core Text	CHAPONS QUET	Way weed	HOME  SURES STATES  STATES	Char	dottes eb	
Writing Outcome	Focus on writing a short, informal letter in the style of the crayons.	SPaG focus: expanded noun phrases and fronted adverbials.	Narrative: to write a narrative about Estaban the Magnificent's adventures.	SPaG focus: direct speech.	Newspaper report.	

	W/B 26 <sup>th</sup> Feb	W/B 4 <sup>th</sup> Mar	W/B 11 <sup>th</sup> Mar	W/B 18 <sup>th</sup> Mar	W/B 25 <sup>th</sup> Mar
2 Core Text	ONCE IN A LIFETIME	Assessment Week	ONCE IN A LIFETIME		3 day week
Spring 2					
Writing Outcome	http://www.literacyshed.com/onceinalifetime.html  Non-chronological report about sky turtles.		A diary entry from the sky explorer's point of view.	Focus on SPaG	

	<u>W/B</u> <u>8<sup>th</sup></u> <u>Apr</u>	W/B 15 <sup>th</sup> Apr	W/B 22 <sup>nd</sup> Apr	W/B 29 <sup>th</sup> Apr	W/B 6 <sup>th</sup> May	W/B 13 <sup>th</sup> May	W/B 20 <sup>th</sup> May
Summer 1 Core Text	3 day week Islam	Varjak Paw SF Said  Williartated by Base Refers  Sentials, original and unrestine, legisd Place's another, inflicient sential personal WINNER OF THE SMARTERS PRIZE OCLD AWARD	Varjak Paw  SF Said  Workerded by  Base Miller Land Davies  WINNER OF THE SMARTHES PRIZE GOLD AWARD	Varjak Paw  SF Said    Soliab critical and arcentric liquid Placin   Soliab critical and arcentric liquid Placin	Varjak Paw SF Said  Warried by  Dave Holland and movinical limit America  Stellath, original and movinical limits America  WINNER OF THE SMARTIES PRIZE GOLD AWARD	Assessment Week	School trip to Egyptian Museum
Writing Outcome		A verbal debate in class.	A formal letter to the Contessa.	Narrative – Varjak's adventures Outside.	SPaG focus		Instructions – How to make a Mummy.

	W/B 10 <sup>th</sup> June	W/B 17 <sup>th</sup> June	W/B 24 <sup>th</sup> June	W/B 1 <sup>st</sup> July	W/B 8 <sup>th</sup> July	W/B 15 <sup>th</sup> July	W/B 22 <sup>nd</sup> July
Summer 2 Core Text	Hollingworth Lake trip	Holy Communion preparation	Short film The Windmill Farmer	The Windmill Farmer	Cleribuse Poems  A cleribuse peem is a furmy peem doust consense. They could be someous pass how or are charterfor from a book or movie.  Here is an example to get gos storted.  This is a possible my reschool at the mod of loss.  Sho ready as a formy constant.  The last word is loss 2, hugess with the same is loss 2.  White teaching as the has preferred.  Shot Spept for head of toward consenses?  The last words is loss 2, and 4 infigure.		2 day week
Writing Outcome	Information Leaflet about Hollingworth Lake Activity Centre		Link to life cycle of a plant in Science.	Narrative – retell the story of The Windmill Farmer.	Write own clerihew poem.		