


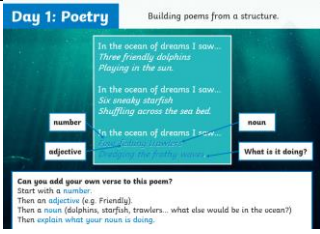

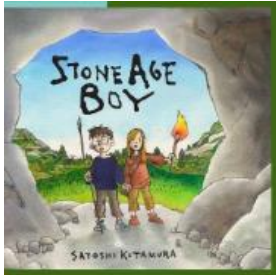


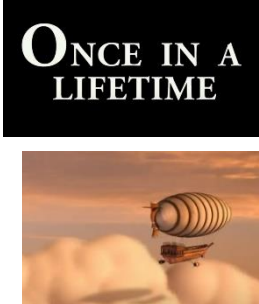



English Long-term Plan Year 3

	<u>W/B 4th Sept</u> 3 day week	<u>W/B 11th Sept</u>	<u>W/B 18th Sept</u>	<u>W/B 25th Sept</u>	<u>W/B 2nd Oct</u>	<u>W/B 9th Oct</u>	<u>W/B 16th Oct</u>
S	Animals including Humans						
G/H	Climate Zones						
R.E.	Topic: Domestic Church-Family				Rosary (Oct)	Rosary (Oct)	Rosary (Oct)
Autumn 1 Core Text	 <p>https://www.youtube.com/watch?v=_VCpAYajmvo</p>						
Writing Outcome	<i>Re-tell the story of Jack and the Beanstalk to use as an initial assessment – focus on use of basics-punctuation and handwriting.</i>	<i>Introduce book – looking at adjectives and nouns.</i>	<i>Time conjunctions / feelings. Diary entry as Morris Lessmore to share with Y4 (they read the book last year).</i>	<i>Focus on fronted adverbials and conjunctions. To write a narrative to present to each other in class.</i>	<i>Building a poem from a structure. Use of adjectives and nouns (to show Mrs Cavanagh)</i>	<i>Character description of Rosa Parks as part of BHM (to share with Y1 as they are interested in learning about her).</i>	

	<u>W/B 30th</u> <u>Oct</u>	<u>W/B 6th</u> <u>Nov</u>	<u>W/B 13th</u> <u>Nov</u>	<u>W/B 20th</u> <u>Nov</u>	<u>W/B 27th Nov</u>	<u>W/B</u> <u>4th Dec</u>	<u>W/B 11th Dec</u>	<u>W/B 18th Dec</u>
S	Rocks							
H	Stone Age to Iron Age							
R.E.	All Saints and All Souls Day (1 st Nov)					Advent	Advent	Advent
Autumn 2 Core Text			Assessment week			<p>The Bear and The Hare</p>  <p>https://www.literacyshed.com/bearandhare.html</p>		
Writing Outcome	<i>To focus on expanded noun phrases.</i>	<i>To write a setting description of the camp from the Stone Age Boy's point of view.</i>	<i>Focus on SPaG and especially vocabulary from The Iron Man.</i>	<i>To write instructions: How to put The Iron Man back together.</i>		<i>Narrative – retell the story of The Bear and The Hare.</i>		

	<u>W/B 26th Feb</u>	<u>W/B 4th Mar</u>	<u>W/B 11th Mar</u>	<u>W/B 18th Mar</u>	<u>W/B 25th Mar</u>
Spring 2 Core Text		<p>Assessment Week</p>			<p>3 day week</p>
Writing Outcome	<p>http://www.literacyshed.com/onceinalifetime.html</p> <p><i>Non-chronological report about sky turtles.</i></p>		<p><i>A diary entry from the sky explorer's point of view.</i></p>	<p><i>Focus on SPaG</i></p>	

	<u>W/B 8th Apr</u>	<u>W/B 15th Apr</u>	<u>W/B 22nd Apr</u>	<u>W/B 29th Apr</u>	<u>W/B 6th May</u>	<u>W/B 13th May</u>	<u>W/B 20th May</u>
Summer 1 Core Text	3 day week Islam					Assessment Week	School trip to Egyptian Museum 
Writing Outcome		<i>A verbal debate in class.</i>	<i>A formal letter to the Contessa.</i>	<i>Narrative – Varjak’s adventures Outside.</i>	<i>SPaG focus</i>		<i>Instructions – How to make a Mummy.</i>

	<u>W/B 10th June</u>	<u>W/B 17th June</u>	<u>W/B 24th June</u>	<u>W/B 1st July</u>	<u>W/B 8th July</u>	<u>W/B 15th July</u>	<u>W/B 22nd July</u>
Summer 2 Core Text	Hollingworth Lake trip 	Holy Communion preparation	Short film  The Windmill Farmer	 The Windmill Farmer			2 day week
Writing Outcome	Information Leaflet about Hollingworth Lake Activity Centre		Link to life cycle of a plant in Science.	<i>Narrative – retell the story of The Windmill Farmer.</i>	Write own clerihew poem.		

