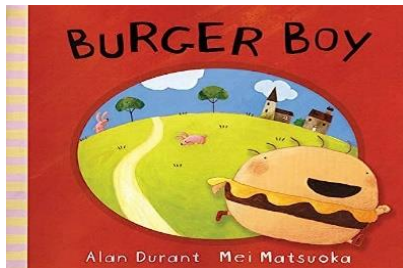
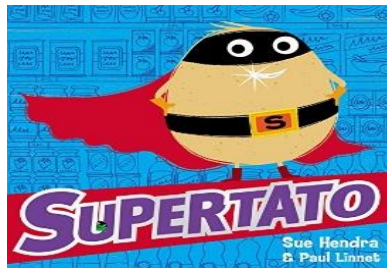
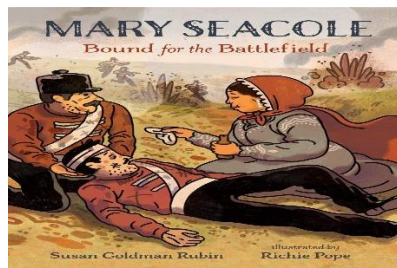
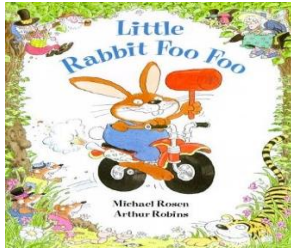
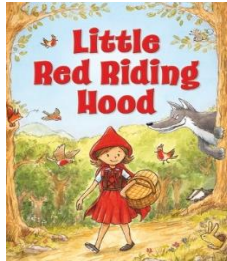
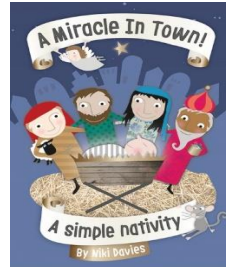



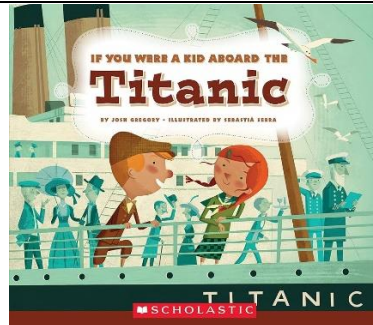
English Long-term Plan Year 2

	W/B 4 th Sept 3 day week	W/B 11 th Sept	W/B 18 th Sept	W/B 25 th Sept	W/B 2 nd Oct	W/B 9 th Oct	W/B 16 th Oct
S	Animals Needs for Survival					Humans	
G	Continents and Oceans						
R.E.	Beginnings				Rosary (Oct)	Signs & Symbols	
Autumn 1 Core Text	Mr Jenkins' Summer Holidays.						
Writing Outcome	<u>Recount (Postcard)</u> of the key parts of the summer holidays – focus on use of basics, punctuation, “and” conjunction and handwriting. Chi <i>Purpose: To inform Mr Jenkins.</i>	Recap of Year 1 SPaG <u>Character Description</u> of a character that the children have created around this familiar text. <i>Cross curricular: Science: Healthy Eating and Animals Needs for Survival</i> <i>Purpose: Create a new character for Mrs Cavanagh; our Writing Lead.</i>		<u>Instructions</u> about how to make an Evil Pea Smoothie <i>Cross curricular: Smoothies & Healthy Eating</i> <i>Purpose: For parents to make their own at home.</i> <u>Recount</u> how I made my own Supertato <i>Purpose: To inform friends.</i>		<u>Diary Entry</u> from the perspective of Mary Seacole <i>Cross curricular: Blach History Month</i> <i>Purpose: To inform for Black History Month</i>	

	W/B 30 th Oct	W/B 6 th Nov	W/B 13 th Nov	W/B 20 th Nov	W/B 27 th Nov	W/B 4 th Dec	W/B 11 th Dec	W/B 18 th Dec
S	Humans	Materials						
H	Queen Victoria & Queen Elizabeth II							
R.E.	All Saints and All Souls Day (1 st Nov)	Signs & Symbols	Preparation / Advent				The Nativity	
Autumn 2 Core Text								
Writing Outcome	<p>Poetry: Performance Poem <i>Purpose: To be filmed for Parents</i></p> <p>Poetry: Structured Poem about a new antagonist within a new setting <i>Purpose: Create an alternative poem for Y3 children who read this poem last year.</i></p> <p>Letter: Write a letter of apology <i>Purpose: To apologise for behaviour</i></p>				<p>Character Description from a fairy tale</p>		<p>Recount: Write about our performance of the Nativity. <i>Purpose: To inform our families.</i></p>	

	W/B 8 th Jan	W/B 15 th Jan	W/B 22 nd Jan	W/B 29 th Jan	W/B 5 th Feb	W/B 12 th Feb
S	Materials	Plastic / Recycling	Plants (Light and Dark)			
G	Hot & Cold Places					
R.E	Judaism		Books			Thanksgiving
Spring 1 Core Text	Christmas Holidays					
Writing Outcome	<u>Recount</u> of the key parts of the Christmas holidays. <i>Purpose: To inform Mr Jenkins.</i>	<u>Non Chronological Report</u> about Emperor Penguins <i>Cross curricular: Hot & Cold Places</i> <i>Purpose: To inform Mrs Ruane about Emperor Penguins</i>		<u>Narrative</u> by retelling the beginning of a story <i>Cross curricular: Science: Hot & Cold Places</i> <i>Purpose: Retell the story for a teacher of their choice</i>		<u>Poetry</u> : List poem to describe the things in my own character's pocket. <i>Purpose: To be poets</i>

	<u>W/B 26th Feb</u>	<u>W/B 4th Mar</u>	<u>W/B 11th Mar</u>	<u>W/B 18th Mar</u>	<u>W/B 25th Mar * 3DW</u>
S	Living Things & Their Habitats				
G	Mugumareno Villagle, Zambia				
R.E	Thanksgiving		Opportunities		
Spring 2 Core Text					
Writing Outcome	<u>Recount</u> telling the story of Bob and his day at work <i>Purpose: To tell Y1 about a story that they will read next year.</i>			<u>Character Description</u> from a fairy tale	

	<u>W/B 8th Apr</u> <u>3 day week</u>	<u>W/B 15th Apr</u>	<u>W/B 22nd Apr</u>	<u>W/B 29th Apr</u>	<u>W/B 6th May</u>	<u>W/B 13th May</u> <u>SATs Week</u>	<u>W/B 20th May</u>
S	Plants (Bulbs and Seeds)		Growing Up				
H	The Titanic						
Summer 1 Core Text							
Writing Outcome	<p><u>Setting Description</u> about The Kalahari Desert <i>Purpose: To inform Miss Gorasia about the world.</i></p> <p><u>Diary Entry</u> telling the story of Sonny and his decision to leave home <i>Purpose: To show how a character felt at such a pivotal point in a story</i></p>			<p><u>Recount</u> of Year 2's trip to the Maritime Museum. <i>Purpose: To tell Mrs Ruane about our trip.</i> <i>Cross-curricular: The Titanic</i></p> <p><u>Non Chronological Report</u> the voyage of The Titanic <i>Purpose: To inform a class of their choice</i> <i>Cross-curricular: The Titanic</i></p>			

Instructions on how to make a witches' potion

Instruction for cooking a child in role as a witch – How to cook children (book)

Instructions on how to take care of Sir Iron Soul

Setting description to create a mysterious atmosphere

Narrative – write a story about a Strange Sighting

Double page non-chronological report capturing the essence of the Roman impact on Britain – Horrible Histories

Creation of a myth

Setting description to create atmosphere

Character description

Dialogue & action for a myth

Persuasive argument about children should work 30 hours a week

Report (level of formality) about Victorian work life for children

Explanation about a Victorian invention

Diary as Felix

Newspaper article about the death of The Highwayman

Wanted Poster for the Highwayman

Love letter from one of the characters to another Script of the missing scene between Tim and the red coats.

