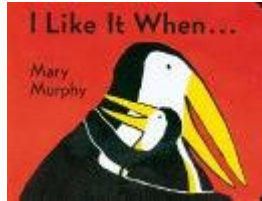
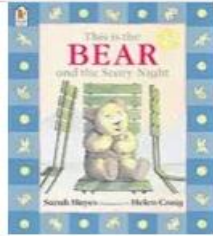
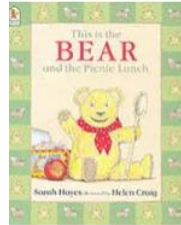


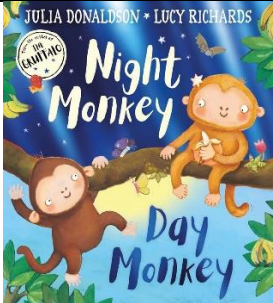
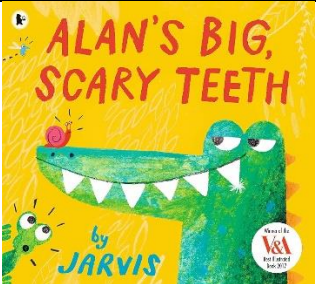
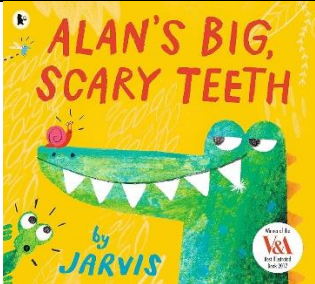
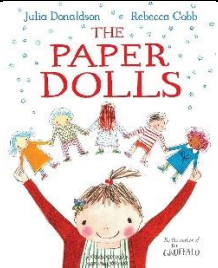
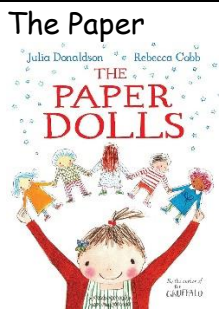
English Long-term Plan Year 1

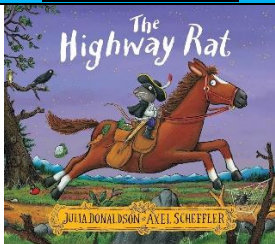
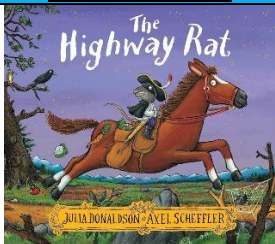
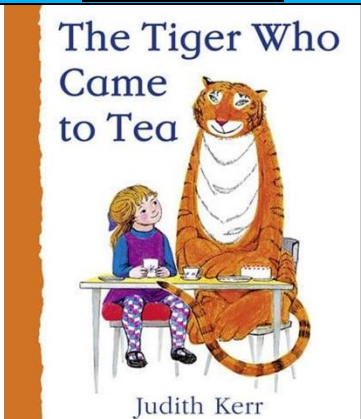
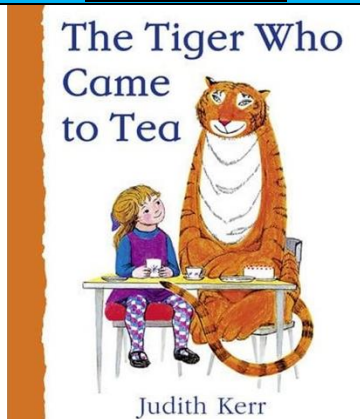
	W/B 4 th Sept 3 day week	W/B 11 th Sept	W/B 18 th Sept	W/B 25 th Sept	W/B 2 nd Oct	W/B 9 th Oct	W/B 16 th Oct
S	The human body (5 weeks)						Seasonal Change
G/	Seasons and climate						
R.E.	Family				Rosary (Oct)		
Autumn 1 Core Text	Assessment Things I like.					Black History Month	

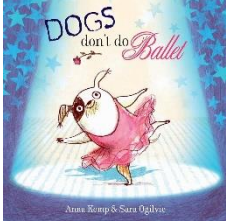
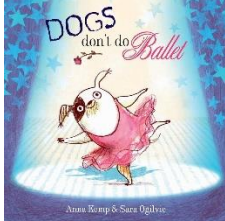
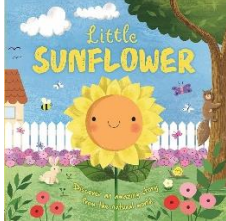
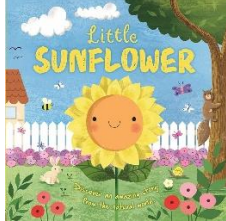
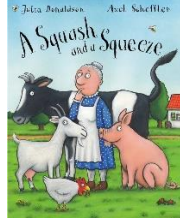
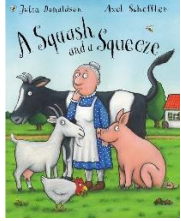
<p>Writing Outcome</p>	<p>Simple sentences I like to.....</p> <p>I like to jump. I like to run.</p> <p>I like to go to the park.</p>	<p>Key word vocab I like it when...</p> <p>Children will write their own I like it when simple booklet, with a range of simple sentences.</p>	<p>Children will write simple captions identifying each character. This is the bear. This is the boy. This is the owl.</p> <p>LOST POSTER Children will write a Lost poster to help the boy find his bear.</p> <p>Children to write simple sentences for key events within the story.</p>	<p>Children will write simple captions related to the story.</p> <p>Children will write a list of what they would have for their own picnic lunch.</p> <p>Children will write a simple invitation to a friend in the class asking them to come for a picnic.</p>	<p>Children will write a simple fact file about the famous person that they have learnt about.</p> <p>This is..... She/He was.....</p>
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	W/B 30 th Oct	W/B 6 th Nov	W/B 13 th Nov	W/B 20 th Nov	W/B 27 th Nov/WB 4 th Dec	W/B 4 th Dec	W/B 11 th
S	Seasonal Change (1 week) Materials (5 weeks)						
H	The Great Fire of London						
R.E.							
Autumn 2 Core Text	Week 1	Week 2 and 3		Week 4 and 5		Week 6 -	Week 7 and 8
	 <p>Who's in the shed?</p>	 <p>The Gruffalo (Julia Donaldson)</p>		 <p>Traditional Story - The Three Little Pigs</p>		 <p>Investigating materials (links to materials)</p>	

<p>Writing Outcome</p>	<p>To understand questions.</p> <p>To recognise rhyming patterns.</p> <p>To write a rhyming couplet.</p>	<p>To continue to recognise rhyming patterns.</p> <p>To write a character description using nouns and adjectives (Autumn Writing Assessment).</p>	<p>To write a letter to cousin pig from the third little pig advising them to build their house of bricks.</p>	<p>To write instructions for how to make fun things using materials.</p>	<p>To write a Christmas list.</p> <p>To write a letter to Father Christmas.</p>
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	W/B 8 th Jan	W/B 15 th Jan	W/B 22 nd Jan	W/B 29 th Jan	W/B 5 th Feb	W/B 12 th Feb
Spring 1 Core Text		 <p>Night Monkey Day Monkey - Julia Donaldson</p>	 <p>ALAN'S BIG SCARY TEETH - Jarvis</p>	 <p>ALAN'S BIG SCARY TEETH - Jarvis</p>	 <p>The Paper Dolls - Julia Donaldson</p>	 <p>The Paper Dolls - Julia Donaldson</p>
Writing Outcome	<p>To write about their own experiences - share their holiday news.</p> <p>Week 1 of 2 - To write a fact file on monkeys.</p>	<p>Week 2 - To write a fact file on monkeys.</p>	<p>(Over two weeks)</p> <p>Re-tell key parts/events of the story - Prediction</p> <p>Favourite part of the story</p>	<p>Re-tell key parts/events of the story - Prediction</p> <p>Favourite part of the story.</p>	<p>Over two weeks - To write a Diary entry.</p>	<p>Over two weeks - To write a Diary entry.</p>

	W/B 26 th Feb	W/B 4 th Mar	W/B 11 th Mar	W/B 18 th Mar	W/B 25 th Mar
Spring 2 Core Text	 <p>The Highway Rat - Julia Donaldson</p>	 <p>The Highway Rat - Julia Donaldson</p>	 <p>Judith Kerr</p>	 <p>Judith Kerr</p>	<p>(3 day week)</p> 
A	<p>To write about their own experiences - share their holiday news.</p> <p>Work towards writing a missing poster.</p>	<p>To write a missing poster.</p>	<p>Over two weeks - To write a set of instructions.</p>	<p>To write a set of instructions.</p> <p>To sequence the story of The Tiger who Came to Tea.</p>	<p>To sequence the Easter story.</p>

	W/B 8 th Apr	W/B 15 th Apr	W/B 22 nd Apr	W/B 29 th Apr	W/B 6 th May	W/B 13 th May	W/B 20 th May
Summer 1 Core Text	3 day week	 <p>Dogs don't do Ballet Anna Kemp</p>	 <p>Dogs don't do Ballet Anna Kemp</p>			 <p>A Squash and a Squeeze Julia Donaldson</p>	 <p>A Squash and a Squeeze Julia Donaldson</p>
Writing Outcome	To write about own experiences (what did pupils get up to over the summer holidays?)	To write a letter (from Biff to Dad).	To write a letter (from Biff to Dad).	To write a sunflower fact-file.	To write a sunflower fact-file.	Over two weeks - Write a riddle.	To write a riddle. To write about my favourite part of a story.

	W/B 10 th June	W/B 17 th June	W/B 24 th June	W/B 1 st July	W/B 8 th July	W/B 15 th July	W/B 22 nd July
Summer 2 Core Text	Phonics screening test and Father's Day assembly. 	 Room on the Broom - Julia Donaldson	 Room on the Broom - Julia Donaldson	 What the Ladybird Heard at the Seaside - Julia Donaldson	 Twinkl Ebook	2 day week	
Writing Outcome	Write about own experiences _what did pupils get up to over half term? - what did pupils like about their Father's Day assembly?	Write a prediction. To write a set of instructions.	Write a prediction. To write a set of instructions - How to make a broom!	Can pupils sequence the trip? Can pupils use sequencing words to write recounts of their day? Can pupils write about their favourite part of the seaside trip?	An all about me fact file for their new teacher.	Can pupils write about their favourite experience/ experiences from Year 1?	

