

St Mary's RC Primary School, Littleborough - Humanities LTP - KS1

	Autumn 1 Geography	Autumn 2 History*	Spring 1 Geography	Spring 2 History	Summer 1 Geography	Summer 2 History
Rotation 1 2018-2019 2020-2021 2022-2023	Weather and Climates	Significant Events - The Great Fire of London	The United Kingdom	Significant People: Florence Nightingale / LS Lowry (Art link)	Local Area	Changes in Living Memory: The Seaside
Rotation 2 2019-2020 2021-2022 2023-2024	Continents and Oceans	Year 1 - What Toys did my Grandparents play with? Local History: Greater Manchester & Rochdale/Significant People	Hot & Cold Places	Monarchs: Comparison of Queen Victoria and Queen Elizabeth II	Mugumareno Village, Zambia	Significant Events: The Titanic

History Key Points:

- Chronology: Understanding of coherent, chronological narrative between events. How do the events studied within history compare to present day Britain? Where do they place on a timeline in comparison to other events studied?
- Subject Knowledge: Demonstrating a detailed knowledge and understanding of the significant historical events studied.
- Terminology: Understanding and use of abstract terms within History teachings and work (e.g. "empire", "civilisation", "parliament" and "peasantry").
- Historical Concepts: Understanding key concepts such as continuity and change. Using them to make connections and draw contrasts between historical narratives and events.
- Enquiry: Understanding methods of enquiry around a topic (e.g. primary/secondary evidence and the difference between them).
- Historical Perspective: Placing knowledge into different contexts and understanding the connections between local, regional, national and international history



Geography Key Points:

- Locational & Place Knowledge: Demonstrating a knowledge and understanding of the locations of globally significant places along with their geographical similarities and differences.
- Geographical Features: Defining physical and human characteristics of geography and how to distinguish between them. Understanding how they are interdependent and how they can change over time.
- Geographical Skills and Framework:
 - Data: Using data (e.g. books/internet) to gather research around a topic.
 - Geographical Equipment: Using appropriate equipment around topics (maps, globes, aerial photographs).
 - Communication: Sharing findings and knowledge with each other through writing and numerical work.

