

# St Mary's RC Primary School, Littleborough - Humanities LTP - KS2

	Autumn 1 Geography	Autumn 2 History*	Spring 1 Geography	Spring 2 History	Summer 1 Geography	Summer 2 History
Year 3	Climate Zones	Stone Age to Iron-Age	North America	Early Civilisation - Ancient Egypt	Rio and South-East Brazil	Mayans - Contrast to Early Civilisation
Year 4	Rivers & Water Cycle	Ancient Greeks:	Rainforests	Roman Empire	South America - The Amazon	Anglo Saxons & Scots
Year 5	Mountains	Vikings	Volcanoes & Earthquakes	Tudor Monarchs	European Region	Monarchs - Queen Victoria
Year 6	The United Kingdom	The Cooperative - Local area research - a study of Rochdale	N/A	Victorian Era	In depth study of a local area	

## History Key Points:

- Chronology: Understanding of coherent, chronological narrative between events. How do the events studied within history compare to present day Britain? Where do they place on a timeline in comparison to other events studied?
- Subject Knowledge: Demonstrating a detailed knowledge and understanding of the significant historical events studied.
- Terminology: Understanding and use of abstract terms within History teachings and work (e.g. "empire", "civilisation", "parliament" and "peasantry").
- Historical Concepts: Understanding key concepts such as continuity and change. Using them to make connections and draw contrasts between historical narratives and events.
- Enquiry: Understanding methods of enquiry around a topic (e.g. primary/secondary evidence and the difference between them).
- Historical Perspective: Placing knowledge into different contexts and understanding the connections between local, regional, national and international history



## Geography Key Points:

- Locational & Place Knowledge: Demonstrating a knowledge and understanding of the locations of globally significant places along with their geographical similarities and differences.
- Geographical Features: Defining physical and human characteristics of geography and how to distinguish between them. Understanding how they are interdependent and how they can change over time.
- Geographical Skills and Framework:
  - Data: Using data (e.g. books/internet) to gather research around a topic.
  - Geographical Equipment: Using appropriate equipment around topics (maps, globes, aerial photographs).
  - Communication: Sharing findings and knowledge with each other through writing and numerical work.

