

# St Mary's R.C Primary School

I can statements – ART						
KS1						
	Evaluating and Developing Work					
	I can review what I and others have done and say what I think and feel					
<ul> <li>I can ask and answer questions about the starting points for my work</li> </ul>			about it.			
I can develop my ideas – try things out, change my minds			I can identify what I might change in their current work or develop in future			
Touri explore the work of distable optic and designers from different						
times and cultures for differences and similarities						
	ring	Tono		Texture		
			vestigate tone by	I can investigate textures by		
	•		_	describing, naming, rubbing,		
				copying		
objects	shapes		, , , ,	1,7 6		
I can invent no						
marks made with the range surfaces with a range of						
	Textiles			Collage		
			•	I can create images		
				•		
•				media e.g. d photocopies		
			•	material, fabric,		
•	<u> </u>		<del>-</del>	crepe paper ,		
	1		•	magazines etc		
=	_		range of malleable	I can arrange and		
o -printing	pulling threads,		media	glue materials to		
printing ink	twisting, plaiting		<ul> <li>I can manipulate</li> </ul>	different		
-		ape	malleable materials			
-	_			I can sort and group		
·	•		• •	materials for		
				···		
_	•		•			
	my work from different  Draw Shape I can observe from observa I can draw sha objects	my work  Drawing  Shape  I can observe and draw shapes from observations  I can invent new shapes in between objects  I can invent new shapes  I can match and fabrics and three colour, texture, length, size and palettes is esimple prints opportuning I printing ink and objects to atterns e.g. mesh, stencils ild repeating and recognise  I can revie about it.  I can revie about it.  I can ident work  Textiles  I can match and fabrics and three colour, texture, length, size and modify threads fabrics, knotting fraying, fringing pulling threads, twisting, plaiting scissors/snips  I can cut and sh fabric using scissors/snips  I can apply shap with glue or by	my work  Drawing  Shape  I can observe and draw shapes from observations I can invent new shapes in between objects I can invent new shapes I can invent new shapes I can invent new shapes I can match and sort fabrics and threads for colour, texture, length, size and shape I can change and modify threads and fabrics, knotting, fraying, fringing, pulling threads, twisting, plaiting I printing ink and objects to latterns e.g. nesh, stencils ild repeating and recognise  I can apply shapes with glue or by	Tone I can review what I and others have done are about it. I can identify what I might change in their commodifferent  Tone I can observe and draw shapes from observations I can draw shapes in between objects I can invent new shapes  Tone I can investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes  Tinting Textiles I can invent new shapes  Tone I can investigate tone by drawing light/dark lines, light/dark patterns, light/dark shapes  Tinting Textiles I can manipulate malleable materials a variety of ways including rolling and kneading I can change and modify threads and palettes Textiles Tone I can investigate tone by drawing light/dark patterns, light/dark shapes I can manipulate malleable materials a variety of ways including rolling and kneading I can explore sculpture with a range of malleable media I can cut and shape fabric using scissors/snips To a purpose, e.g. pot, tile I can understand the safety and basic can be about it.  I can review what I and others have done are about it.  I can identify what I might change in their composed in		



## St Mary's R.C Primary School

Shapes: using
eraser, shape
and fill tools

- Colours and Texture: using simple filters to manipulate and create images
- I can use basic selection and cropping tools

## their properties Colour

- I can identify primary colours by name
- I can mix primary shades and tones
   Texture
- I can create textured paint by adding sand, plaster

## environment

- I can create simple printing blocks with press print
- I can design more repetitive patterns

#### <u>Colour</u> .

 I can experiment with overprinting motifs and colour

#### Texture

 I can make rubbings to collect textures and patterns

## I can apply decoration using beads, buttons, feathers etc

 I can create cords and plaits for decoration
 Colour

## I can apply colour with printing, dipping, fabric crayons

 I can create and use dyes i.e. onion skins, tea, coffee

## Texture

 I can create fabrics by weaving materials i.e. grass through twigs, carrier bags on a bike wheel

## <u>Form</u>

- I can experiment with constructing and joining recycled, natural and manmade materials
- I can use simple 2-D shapes to create a 3-D form

### Texture

 I can change the surface of a malleable material e.g. build a textured tile tear and overlap papers

• I can work on different scales

## Colour

 I can collect, sort, name match colours appropriate for an image

### Shape

 I can create and arrange shapes appropriately

#### Texture

• I can create, select and use