

St Mary's RC Primary School, Littleborough - Humanities LTP - EYFS

	Autumn 1 Geography	Autumn 2 History*	Spring 1 Geography	Spring 2 History	Summer 1 Geography	Summer 2 History
EYFS	Where am I? Observation of environment and weather, including the similarities and differences	Who am I? Exploration of present self and comparison to past self.	Where do I live? Features of a domestic environment. Exploration of Littleborough.	Who are they? Exploration of significant figures within their lives, including that of their pasts (relationship, occupations).	Transport Methods of transportation, Similarities and differences between Littleborough and London.	Toys & Games How toys have changed over the years (fabrication, accessibility).

History Key Points:

- Chronology: Understanding of coherent, chronological narrative between events. How do the events studied within history compare to present day Britain? Where do they place on a timeline in comparison to other events studied?
- Subject Knowledge: Demonstrating a detailed knowledge and understanding of the significant historical events studied.
- Terminology: Understanding and use of abstract terms within History teachings and work (e.g. "empire", "civilisation", "parliament" and "peasantry").
- Historical Concepts: Understanding key concepts such as continuity and change. Using them to make connections and draw contrasts between historical narratives and events.
- Enquiry: Understanding methods of enquiry around a topic (e.g. primary/secondary evidence and the difference between them).
- Historical Perspective: Placing knowledge into different contexts and understanding the connections between local, regional, national and international history



Geography Key Points:

- Locational & Place Knowledge: Demonstrating a knowledge and understanding of the locations of globally significant places along with their geographical similarities and differences.
- Geographical Features: Defining physical and human characteristics of geography and how to distinguish between them. Understanding how they are interdependent and how they can change over time.
- Geographical Skills and Framework:
 - Data: Using data (e.g. books/internet) to gather research around a topic.
 - Geographical Equipment: Using appropriate equipment around topics (maps, globes, aerial photographs).
 - Communication: Sharing findings and knowledge with each other through writing and numerical work.

